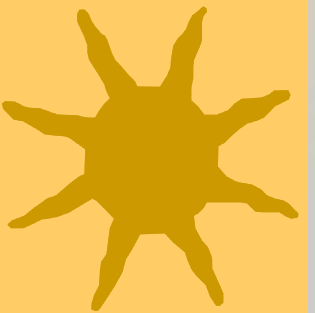
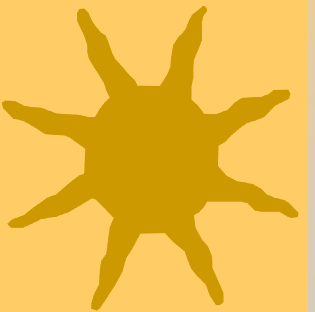


*PLA initiatives at the Royal
Military College of Canada and
the Canadian Defence Academy*

Janet Rintjema, MA



*PLAR at the Royal Military
College of Canada (RMC)*





A brief overview of Continuing Studies at RMC



★ *Offer a variety of programmes to Canadian Forces members:*

– *Undergraduate Programmes*

- *Bachelor of Military Arts and Science (BMASc), BA, BSc*
- *Certificate in Defence Management, Certificate in Environmental Protection*



– *Graduate Programmes*

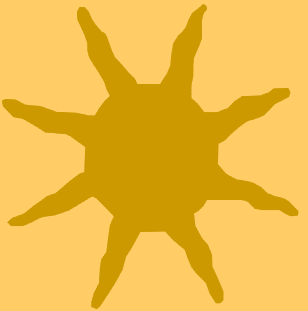
- *MA Defence Management and Policy, MA War Studies, Master of Defence Studies*
- *PhD War Studies*



– *Officer Professional Military Education (OPME)*



BMASc highlights



★ Offers credit for prior learning

- University courses*
- College degrees*
- Military training*
- Other training courses*



★ Table of Equivalencies

- Lists all training courses given credit in BMASc*





The OPME programme



★ 6 Courses

- 2 Professional level*
- 4 University level*



★ Modularised content

- Students can take modules individually*

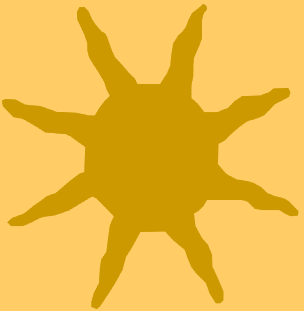
★ Members can request equivalencies for prior learning

★ Award military credit not academic credit



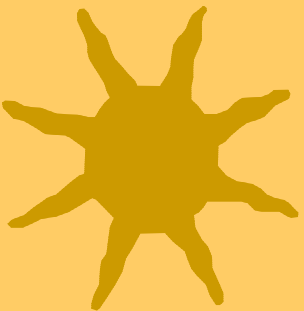


Some interesting statistics ...

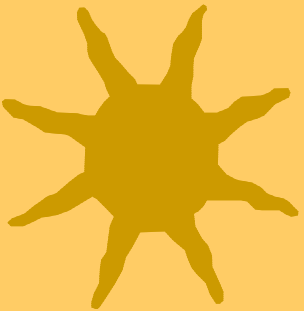


Between July 2001 and March 2003:

★ 1896 people had 4276 courses reviewed for equivalency in the OPME programme



★ 672 unique courses reviewed from 93 institutions





How do we do that??



★ Review previous training or post-secondary courses against learning objectives for the 6 OPME courses



★ Credit can be granted for a module or for the entire course

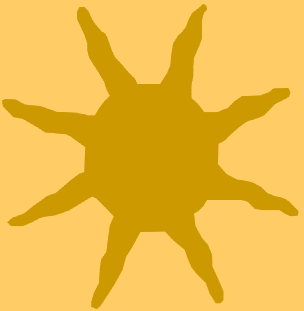
– To get module credit, 60% of Learning Objectives must be met by course being PLAR'd

– To get military course credit, more than 50% of modules must be given credit





Tracking the data

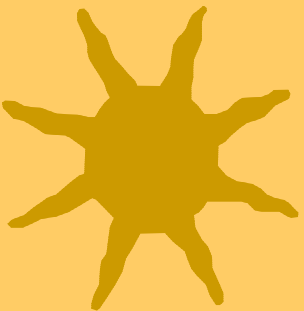


★ *Database created to store data*

– *By person*

– *By course*

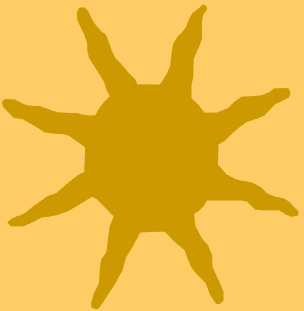
– *By institution*



★ *Allows us to prevent duplication of reviews*

– *Consistent decisions*

– *Faster response to students*





What's next?



★ PLAR programme formalization within RMC



- Portfolio development course for students
 - potential for partnership with other institutions who already have Distance Learning versions of this type of course**
- Portfolio assessment for UG credits*
- Use of modified Database to track course equivalencies for UG programme*





*PLA at the Canadian Defence
Academy*



What is CDA?

- ★ *Created in 2002 to promote, facilitate and harmonize professional development for all members of the Canadian Forces*



Equivalencies and Accreditation at CDA

- ★ *Responsible for the administration and management of 3 major programmes within the Canadian Forces:*
 - *Military Civilian Training Accreditation Programme (MCTAP)*
 - *Canadian Forces Military Equivalencies Program (CFMEP)*
 - *Canadian Forces Equivalencies Database (CFED)*



MCTAP

- ★ *Seeks accreditation of military training with the appropriate provincial technical, academic and professional licensing bodies in an effort to obtain formal civilian recognition of military training and experience*
 - *Accreditation bodies include but not limited to:*
 - *Canadian Technology Accreditation Board (CTAB)*
 - *Canadian Council of the Directors of Apprenticeship (CCDA)*
 - *Canadian Aviation Maintenance Council (CAMC)*
 - *Collège Ahuntsic*
 - *Royal Military College of Canada*



CFMEP

- ★ *Recognizes equivalent non Canadian Forces (CF) training, education and experiential learning by granting CF qualifications*
 - *Designed to optimise potential training delivery alternatives with community colleges and to promote national standards in training and education, prior learning assessment and the portability of credits*



CFED

- ★ *Serves as the data repository for the information obtained from the MCTAP and CFMEP activities*
 - *Currently being revised, updated and translated before going live online sometime in November*
 - *Will allow CF members to search for equivalencies they may have online in a central location*